Leeds is a top redbrick university – in fact, a top university of any colour brick – and one of the giants of the higher education system. With a student population of 31,000, Leeds remains popular with applicants. They are drawn by the excellent standards for teaching and research, and the chance to live in Leeds itself.

The Guardian University Guide
Ranked in the Top 5 in the UK for world-leading research in the latest RAE (Research Assessment Exercise)

Ranked in the Top 40 in the world for Education (QS World University Rankings)
WELCOME TO THE SCHOOL OF EDUCATION

Why Leeds

Our research and teaching excellence
The School of Education is recognised as one of the very best in the UK for research and teaching excellence.

We are ranked in the Top 5 in the UK for world-leading research according to the latest RAE (Research Assessment Exercise) and are ranked in the Top 40 in the world for Education according to the QS World University Rankings.

Our outstanding courses
In teaching, our high quality courses are informed by cutting-edge research, which is relevant to professional contexts in the UK and beyond.

We collaborate with research and teaching partners across the world. Our courses are multi-disciplinary and recognise the growing demand for professionals with a substantive background in education, childhood, studies, psychology and the learning and teaching of languages.

Our inspiring learning environment
We host a large, international group of students as well as students from all over the UK and Europe.

You will find a diverse mixture of nationalities and cultural backgrounds here, with students studying on a wide range of full-time and part-time programmes. Staff and students enjoy working in partnership within a vibrant research environment.

Your excellent career prospects
The future is bright for our graduates.

Our programmes offer a broad foundation for career opportunities in teaching and education, early years, social care, therapy, the leisure industries, international commerce and industry. Those interested in teaching are also supported in applying for a Primary teacher training programme.
YOUR FUTURE

Employability is something we are very proud of in the School of Education. According to the latest statistics from the Destinations of Leavers of Higher Education, 92 per cent of our graduates* were in employment or in further study within six months of graduation. Multi-disciplinary in approach, our courses will equip you with the key skills required to succeed in a broad range of careers within, for example, education, social care and commerce.

Childhood Studies

Our Childhood Studies course offers an effective foundation for careers relating to children and young people. Successful graduates have gone on to work in teaching and education, early years, social care, nursing, speech therapy, special needs, social work and child welfare, play, therapy, leisure industries and child law. Many of our graduates opt to apply for a place on a primary teacher training programme.

English, Language and Education

The BA English, Language and Education integrates the study of English language and how it can be taught and learnt with the study of education and the learning of foreign languages. The knowledge and skills that students develop will provide a solid foundation for careers in teaching and education, social care, international commerce and industry.

English, Language and Business Enterprise

This broad ranging course facilitates wide career options in business or education on a world-wide scale. The additional language skills developed throughout this course are increasingly advantageous within many sectors, particularly international commerce and industry.

Study Abroad

We offer a range of study abroad opportunities in Europe and beyond, and all students within the School of Education have the opportunity to apply for this fantastic experience.

Studying abroad adds an international dimension to your degree and gives you the opportunity to live and study in another country. It also enhances your employability upon graduating.

For information on study abroad opportunities visit www.education.leeds.ac.uk

Work placement year

All students have the opportunity to apply for a work placement year as part of their course. This nine-month accredited work placement takes place between years two and three of your course. A work placement gives you the skills highly valued by employers as well as enterprise skills.

You will receive support from a dedicated placement tutor and will be assessed in the form of a placement portfolio and presentation.

*University of Leeds Destinations of Leavers of Higher Education 2011/12
Research is central to the mission of the School of Education and we believe that every student benefits from being part of a research-based culture and being taught by experts.

We undertake research in key areas of educational policy and practice, and place particular emphasis on the relevance of our work to education practitioners and policy makers.

We are committed to enhancing provision of the undergraduate curricula through research-led teaching and enquiry-based learning activity. We provide high quality, research-led courses that introduce students to the latest research findings in their chosen discipline. This develops their powers of critical analysis, their skills for independent study and their capacity to work in a variety of professional contexts.

Academic staff in the School are actively engaged in research at the frontiers of their discipline. This informs both the teaching and study activities of all three of our undergraduate courses.

We invite students to participate in current research projects when opportunities arise. This allows students to work alongside leading academics and make significant contributions to important research. Some of our undergraduate students have worked within our research teams in a supervised research environment on a project entitled ‘Supporting Reading in Individuals with Autism Spectrum Disorders’. In addition to the valuable contribution they made to the research project, the students developed skills and knowledge which will be valuable in their studies and professional lives.

Some of the key teaching staff on all of our undergraduate courses include:

**Dr Mary Chambers:**
Head of Undergraduate Area and Senior Lecturer in Childhood Studies and Inclusive Education

Mary is a member of the Childhood and Inclusive Education Academic Team and her area of specialism is Special Educational Needs and Inclusion, more specifically focusing on developmental disorders.

Mary’s research encompasses a variety of issues concerning developmental disorders and she is especially interested in motor development in children, assessment, nature and intervention strategies for children with development coordination disorder and early intervention for children.

**Dr Judith Hanks:**
Lecturer in TESOL

Judith is a member of the Language Education Research Group. Her areas of specialism are (i) Exploratory Practice: a form of practitioner research in which learners as well as teachers investigate what puzzles them about teaching and learning languages, (ii) intercultural issues in language learning and teaching; classroom cultures and transcending the ‘third space’, (iii) professional development: working with teacher trainers and teacher educators in language teaching.

Judith is part of an international network in Exploratory Practice that stretches from Brazil to China, and includes Japan, Turkey, the UK and the USA.

The scholarship has allowed me to develop skills in analysing and reviewing large amounts of literature, working with professionals and combining literature with practical elements. I have learned about different careers I can go into, and it has given me an insight into research.

*Ruth Spillman*  
BA Childhood Studies

**Dr Martin Lamb**  
Senior Lecturer in TESOL

Martin is a member of the Language Education Research Group. His area of specialism is language learner motivation, but especially how it relates to identity, social relations and autonomous learning behaviour.

Martin is currently working on a research project on language learner motivation and ‘future selves’ among teenagers in Indonesia. He teaches on the modules ‘Education in a multilingual world’ and ‘Globalisation, Identity and English Language Education’.

**Dr Paula Clarke:**  
Lecturer in Childhood Studies and Inclusive Education

Paula is a member of the Childhood and Inclusive Education Academic Team and her area of specialism is psychological approaches to child development, more specifically focusing on reading and language development. Paula’s research encompasses a variety of issues including the incidence of Hyperlexia in Autism Spectrum Disorder, an ESRC intervention project designed to improve reading and language skills for poor comprehenders and a more recent project investigating deafness and reading for meaning.
A WEALTH OF OPPORTUNITIES

**Clubs and societies**
With over 250 student-led groups to choose from, you’ll be spoilt for choice. Each group is unique, but they all exist to bring together people with something in common. That might be a passion for a particular sport, an interest in a particular hobby or a shared faith or culture.

- Around 10,000 students are involved in sport, dance and performance groups every year.
- Media societies like the Leeds Student newspaper, Leeds Student Radio and Leeds Student TV have all won national awards.

...and if there isn’t something that interests you, why not start your own?

**Volunteering**
Our Access Academy provides a range of opportunities for students to volunteer in educational settings across Leeds and parts of West Yorkshire.

Each year an average of 400 volunteers support or run a range of exciting projects to help raise the aspirations and academic achievement of pupils of all ages, while simultaneously developing their own skills and improving their CV. From tutoring and mentoring to working on out of school activities and the looked-after children project, there are many opportunities to get involved in.

In addition to this, RAG is Leeds University Unions’ official fundraising body supporting local, national and international causes. Last year Leeds students gave 19,000 hours of time and raised over £200,000.

**Work experience and holiday placements**
There are lots of ways to experience the world of work when you choose to study here – from a nine month work placement to summer internships and shorter project work that you can do as part of your studies. Whichever you choose, it looks great on your CV, proves to employers that you are motivated and helps you stand out.

Take advantage of the long University holidays and take part in an internship over the Christmas, Easter or summer break. It’s a great chance to develop your skills and gain an insight into working life.

The Careers Centre can assist you in finding a placement by helping you to submit competitive applications for the array of opportunities available from companies in the UK and abroad.

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**Careers Centre**
The School of Education has a dedicated Careers Consultant who is the first point of contact for any student who requires careers guidance. The University Careers Centre provides a drop-in service, CV assistance and mock interviews as well as advertising thousands of graduate jobs and placement opportunities. Recruitment fairs and networking events are hosted throughout the year enabling students to make key career decisions and network with graduate employers.

**Skills centre**
Skills at the Library provides academic skills, teaching and learning support. Services range from workshops, online tutorials and one-to-one support covering areas such as time management, presentation skills, mathematical support and referencing. These sessions are a great way to enhance your experience and maximise your employability.
HOW WILL I STUDY?

How will my degree be organised?
The BA Childhood Studies course can be studied on a three year, full-time basis or five to six year part-time basis. Both the BA English, Language and Education and the BA English, Language and Business Enterprise are only available full time. Each year, students are required to satisfactorily complete modules totalling 120 credits (or 60 for part-time students). At all three levels, there are compulsory ‘core’ modules and recommended optional modules. There is also the opportunity to broaden your area of study by choosing Discovery Modules from either within or outside of the School of Education.

Discovery Themes
To help our students get the most from their degree, we have grouped related modules, known as Discovery Modules, into Discovery Themes. The University’s 10 Discovery Themes enable you to explore and choose from over 1,000 modules on offer outside your course. The Themes, such as ‘Language and Intercultural Understanding’ and ‘Enterprise and Innovation’, offer you the opportunity to study beyond your core subject, to pursue an existing interest or try something new. Alternatively, you may choose to deepen your knowledge or approach your subject from a different perspective. Discovery Modules will be available to most students, while others will address one or more of the Themes from within their core programme.

How is teaching organised?
Most teaching takes place in lectures, workshops and seminars. Lectures introduce ideas and theoretical models for a topic or theme and provide students with a framework for doing further reading and thinking on the issues presented. Seminars are held in smaller groups, which meet for structured discussions under the guidance of the lecturer or a tutor. In seminars lecture topics are investigated in more depth, questions raised and arguments are developed.

Also, the virtual learning environment (VLE) provides you with an online platform for learning that contains interactive discussion boards and a wide range of learning resources such as reading lists, past examination papers and assessment guidelines. It also helps you plan your studies effectively by providing easy access to timetables, announcements and coursework deadlines.

How is assessment organised?
Our courses incorporate a range of teaching and learning styles designed to stimulate and motivate you towards a position of independent learning. Achievement will be assessed by a variety of methods in accordance with the particular modules. This can include traditional examinations and essays, oral presentations, poster presentations and research projects.

How will I be supported?
Our aspirations go beyond academic and teaching excellence; we are also concerned for the welfare of our students outside the classroom. Our Student Education Service Officers provide a supportive environment and add to our friendly and welcoming environment.

As well as our Student Education Office which provides day to day support, we have a dedicated Student Support Officer, who provides advice and guidance to students with regards to pastoral care. Students are also assigned a personal tutor to discuss academic, career and personal matters.

Further support is offered through the Peer Assisted Study Sessions (PASS) whereby students are able to call on the experience and knowledge of students in subsequent levels. These groups give students a space to engage in open discussion, explore their understanding of module content and benefit from the input of their peers in a relaxed atmosphere.
PROGRAMMES
AND ENTRY
REQUIREMENTS

BA (Hons) Childhood Studies

UCAS code: LX93

Entry requirements: ABB at A Level. 34 points at IB or equivalent. General Studies excluded. IELTS 6.5.

How to apply
Through UCAS (see www.ucas.com)

This course allows you to explore in depth some of the most challenging and fundamental issues concerning childhood in the 21st century. This exciting, multi-disciplinary degree is designed for both school leavers and mature students.

It offers rigorous, interdisciplinary academic study in the fields of childhood, education, sociology, social policy and psychology.

The BA Childhood Studies course is designed to provide students with an in-depth understanding of children’s lives in diverse social, cultural and educational contexts. It provides students with a firm theoretical base and the methodological skills to address local and international children’s experiences, lives and education within a globalising world. It is delivered through lectures, seminars and workshops using a range of learning resources and pedagogic approaches including different media and digital technologies. The course will offer students the opportunity for reflexive personal study and active engagement with others in debate, analysis and critique. The course provides a structured learning experience, which is also flexible enough to respond to the needs and interests of students with different educational and cultural backgrounds.

For more information on this course please visit www.education.leeds.ac.uk

Year one

Compulsory modules:
- Children, Young People and the State
- What is a Child: Child Development and Learning
- What is a Child: Social Construction of Childhood
- Play and Learning

Optional modules:
At least one and no more than two of the following:
- Children’s Rights and Social Justice
- Social and Cultural Worlds of Childhood and Youth
- Building a Career from Education Studies

Plus: If you choose one optional module you will be required to study 20 credits of Discovery Modules from within or outside of the School of Education.

Year two

Compulsory modules
- Health, Well-being, Childhood and Youth
- International Perspectives of Pedagogy and Practice
- Approaches to Research: Theory and Practice
- Critical Debates in Childhood and Youth: Policy and Practice

Indicative optional modules
At least one and no more than two of the following:
- Psychological Approaches to Understanding and Supporting Children’s Learning
- Literacy and Learning
- Inclusive Education
- Supporting Families

Plus: If you choose one optional module you will be required to study 20 credits of Discovery Modules from within or outside of the School of Education.

Year three

Compulsory module
- Dissertation

Indicative optional modules
At least two and no more than three of the following:
- Spaces for Children and Children’s Spaces
- Supporting Learning in Children with Additional Needs
- Growing Up in the Digital Age
- Advanced Career Development – Business Awareness
- Ecological Approaches to Child Development

Plus: If you choose two optional modules you will be required to study 20 credits of Discovery Modules from within or outside of the School of Education.
BA (Hons) English, Language and Education

UCAS code: Q190

Entry requirements
ABB at A Level. 34 points at IB or equivalent. General Studies excluded. IELTS 6.5.

How to apply
Through UCAS (see www.ucas.com)

This course is designed for students who have an interest in the academic study of English, education and the learning of languages. This exciting programme offers opportunities to learn foreign languages and be prepared for the study of an additional professional qualification in the teaching of English to speakers of other languages (TESOL).

The course comprises of three distinct but interrelated strands of study:

- **Language Studies** introduces understandings of how languages are learnt and knowledge of how to teach them. Students will learn how to analyse, describe and use language for effective communication.
- **Education Studies** covers social, psychological and educational aspects of child development and provides a context for the study of language teaching and learning.
- **Foreign Language Studies** includes modules in advanced English Language for international students, and modules in foreign languages for UK/EU students. These modules will allow students to reflect upon their own language learning experiences and will be linked to modules in the Language Studies.

For more information on this course please visit www.education.leeds.ac.uk

### Year one

**Compulsory modules**
- Second Language Acquisition and Learning
- An Introduction to Analysing and Teaching English Language
- Education in a Multilingual World
- International students will study 'English for Communication' and UK students will study a foreign language of their choice at beginner, intermediate or advanced level

**Indicative optional modules may include:**
- Two of the following:
  - Children, Young People, Families and the State
  - What is a Child: Child Development and Learning
  - What is a child: Social Construction of Childhood
  - Building a Career from Education Studies

### Year two

**Compulsory modules**
- Language Description for Education
- The Practice of English Language Teaching
- Planning Language Teaching
- Approaches to Research: Theory and Learning
- International students will study 'Advanced English for Academic Study'. UK students will continue the study of the foreign language studied in year one or will choose a Discovery Module

**Indicative optional modules may include:**
- One module from the following:
  - Health, Well-being, Childhood and Youth
  - International Perspectives of Pedagogy and Practice
  - Critical Debates in Childhood and Youth: Policy and Practice

### Year three

**Compulsory modules**
- Analysing Language Learning*
- A New Foreign Language*
- Final Year project

* These two modules are linked and offer students a unique opportunity to critically examine and describe their own foreign language learning experiences with reference to theoretical models studied in years one and two.

**Optional modules**
Two of the following:*
- Advanced Career Development: Business Awareness
- Special Profiles: Intervention and Support
- Globalisation, Identity and English Language Education
- Language Learning Technology and Materials
- Growing up in a Digital Age
- Critical Debates in Childhood and Youth: Research Childhood and Care

* Students may opt to study one Discovery Module in place of one optional module.

“I am so happy with my course. I really enjoy modules that look into lexis and syntax, and the implications for teachers and learners. I loved my Italian module last year, and am glad I chose some optional business modules as they helped me when applying for graduate schemes”.

Emily Pasquale
English, Language and Education
BA (Hons) English, Language and Business Enterprise

Entry requirements
ABB at A Level. 34 points at IB or equivalent. General Studies excluded. IELTS 6.5.

How to apply
Through UCAS (see www.UCAS.com)

Run in conjunction with the School of Education and Leeds University Business School, this new and distinctive programme combines the study of English language, language teaching and learning with business studies and the learning of a foreign language.

Through lectures, seminars, tutorials and workshops, students will be introduced to theoretical ideas and will be taught to consider them critically and relate them to professional practice.

The BA English, Language and Business Enterprise programme is designed so that, upon completion, students:

- understand the psychological, social and environmental processes involved in learning languages
- understand the principles and practice of teaching foreign languages
- demonstrate knowledge about the nature, extent and complexity of running a business, with an understanding of how organisations work within themselves, interact with each other, interact with the external environment, and respond to change
- demonstrate oral and written skills in two foreign languages.

Upon graduating, students will have gained the knowledge and skills which will allow them to pursue a variety of careers in education and business.

For more information about this course, please visit www.education.leeds.ac.uk

Year one

Compulsory modules
- An Introduction to Analysing and Teaching English Language
- Second Language Acquisition and Learning
- English for Communication (International students only)
- Foreign Language Module (UK students only)
- Understanding Social Enterprises
- Economics for Management
- Innovation and Creativity in Business

Indicative optional modules: Students will be required to study one module from:
- Education in a Multilingual World
- Building a Career from Education Studies
- Social and Cultural Worlds of Childhood and Youth

Year two

Compulsory modules
- Language Description for Education
- The Practice of English Language Teaching
- Planning Language Teaching and Learning
- Marketing
- Finance for Small Businesses
- People in Organisations

Plus: Students will be required to study 20 credits of Discovery Modules.

Year three

Compulsory modules
- Final year project
- A foreign language of the students’ choice
- Analysing Language Learning

Indicative optional modules
- Social Networking for Enterprise
- Management Decision Making
- Globalisation, Identity and English Language Education

“...innovative in many respects and is especially strong in its focus on both theory and research-led teaching, while combining these with the need for a practically-focused degree which is outward-looking.”
Professor Steve Walsh
Newcastle University

“...graduates of this programme from both home/EU and international backgrounds would be well equipped to work in the rapidly expanding ELT industry across the globe. The employment prospects of the graduates from this proposed programme are likely to be very good indeed.”
Constant Leung
King’s College, London
We welcome applications from students with international qualifications.

International students apply in the same way as British students, through UCAS. All candidates whose first language is not English will need to gain an English language qualification. Our International Office regularly travels overseas to meet with prospective students to advise them about life as an international student in Leeds.

To find out more visit www.leeds.ac.uk/international

International Foundation Year

The University’s International Foundation Year (IFY) is intended for academically able international students who wish to study at a British university but do not yet have the qualifications they need to start an undergraduate degree programme. The IFY allows you to study the relevant subjects required for your intended undergraduate programme and helps you to develop the skills needed as an undergraduate student. If you complete the IFY successfully you will be eligible to join a wide range of undergraduate degree programmes offered at the University.

To find out more visit http://internationalfoundationyear.leeds.ac.uk

BA Social Science

(foundation course for UK/EU students)

UCAS code: L301

Entry requirements

Evidence of prior study at GSCE level to include Maths and English at grade C or equivalent, however this is flexible. We particularly encourage applications from mature students who may not meet the standard requirements. Applicants will be given the chance to demonstrate their abilities at interview.

How to apply

Through UCAS (see www.ucas.com)

If you are keen to succeed at university, are aged 21 years or over and feel you missed out on education the first time around; or if you are aged 18–21 and feel that circumstances beyond your control have adversely affected your educational achievement, then the BA Social Science at the University of Leeds will give you the opportunity to realise your potential.

Successful completion of the first year of this programme will provide you with both the academic and practical skills required for successful undergraduate study. It provides access to the first year of a range of degree programmes within the Faculty of Education, Social Sciences and Law. Help and guidance on financing your studies is available.

For more information on the BA Social Science see www.sociology.leeds.ac.uk
FEES AND FINANCE

TUITION FEES

Due to changes in the way universities are funded, the amount universities charge for tuition fees increased in 2012. However, some important things haven’t changed – you still don’t have to pay your tuition fees up front and you do not start repaying the tuition fee loan until you have finished university and are earning a graduate level salary.

Tuition fees at Leeds

The tuition fee for full-time UK or EU students coming to Leeds in September 2015 will be £9,000 each year.* This fee reflects the high quality of a Leeds education.

As a full- or part-time UK or EU student you’ll be able to access a loan from the government to cover the full cost of the tuition fee with no up-front payment, provided you haven’t already studied a higher education course. Alternatively fees can be paid in instalments or, if you prefer, in full up front.

HOW THE GOVERNMENT CAN HELP YOU

There’s a range of government financial support to help you with the cost of living whilst you are at university.** This includes:

- Living cost (maintenance) grant
- Living cost (maintenance) loan
- Tuition fee loan

You will only repay the combined tuition and living cost loan when you start earning over £21,000.

For more information about government loans and grants see www.direct.gov.uk/student-finance

HOW THE UNIVERSITY OF LEEDS CAN HELP YOU

At Leeds we’re committed to encouraging students from all backgrounds, and we want to make it easy for everyone to learn without worrying about financial difficulties. We offer comprehensive financial support to help you with the costs of being at university.

We offer comprehensive financial support to help with the costs of being at university for students with annual household incomes under £42,600. If your household income is above this level, you may still be eligible for funding from us, in the form of a scholarship related to academic achievement.

For more information see www.leeds.ac.uk/universitysupport

YOU WON’T HAVE TO REPAY SUPPORT YOU GET FROM US

Students with a household income of £25,000 or below will receive support of up to £2,500 a year. Those with a household income above this amount may also be eligible for support. For more information on Leeds Financial Support visit www.leeds.ac.uk/universitysupport

University scholarships

Leeds offers one of the most generous funding packages in the country and on top of the Leeds Financial Support there are a wide range of scholarships for which you can apply; so even if you think you may not qualify for the Leeds Financial Support package, you may be eligible for other sources of funding from us.

Although some of our scholarships target students with household incomes below £42,600, others are dependent solely on your academic achievement.

For more information on our scholarships see www.leeds.ac.uk/yourfinances

* There may be an inflationary increase to this fee, in line with government policy.
** This information is based on the repayment terms for 2014 starters. At the time of publication the government had not confirmed repayment terms for 2015 starters however they are not expected to change.
WHY YOU’LL LOVE LEEDS

With over 200,000 students living in the city, Leeds has become a vibrant, thriving and lively place to live and learn, come here and it won’t be long before you’re calling it home.

At the heart of Yorkshire, Leeds is the second largest business, legal and finance sector in the UK and is one of the country’s fastest growing cities. Rich in culture, history, arts and entertainment – it really is the place to be.

Due to our fantastic location, we enjoy excellent communication and transport links taking you all over the UK. London and Edinburgh are just two and a half hours by rail, with Leeds Bradford airport providing regular flights to major international destinations.

One of the UK’s top shopping destinations, Leeds boasts over two miles of traffic-free shopping with over one thousand shops. Home to the exclusive Victoria Quarter, Harvey Nichols and the newly opened Trinity Centre, which hosts over 120 stores, restaurants and a cinema. There is something for everyone.

The city hosts an eclectic mix of entertainment, with music and nightlife to suit all tastes. From street cafes to nightclubs, from stylish bars to award-winning restaurants.

Bursting with culture, Leeds is home to Opera North, The Grand Theatre, the Royal Armouries and a plethora of museums and art galleries – all this in one of the greenest cities in Britain, so close to the Yorkshire Dales.

Guaranteed Accommodation

Because we think it’s so important that you settle into your first year at University, all single, first year students who accept their place at Leeds are guaranteed accommodation. On campus and throughout the city, we have an impressive range of accommodation to cater for all budgets. To find out more see www.leeds.ac.uk/accommodation

Visit us

One of the best ways to get a feel for the University and find out more is to visit us.

University Open Days 2014

Friday 20 June
Saturday 21 June
Friday 27 June
Saturday 13 September
Saturday 11 October

Come along to attend talks on all of our programmes as well as accommodation, finance and much more. Take a tour of our halls of residence, students’ union, sports centre and libraries and meet members of staff and current students.

The main campus is open so you can get a feel for the University. See www.leeds.ac.uk/opendays for more information.

“Living as a student in Leeds, you could not ask for anything more in a city! It is so diverse and the University is only a ten 10 minute walk from the city centre. There is a great variety of shops and restaurants and Leeds also has great culture to enjoy.”

Anna Kelly
BA English, Language and Education

School of Education visit days

If you receive an offer from us through UCAS, you will be invited to a visit day where you can come and find out more about the course and the school. This informal day gives you the opportunity to talk with staff and current students, tour the campus and accommodation and get a feel for the place.

Campus tours

The University also organises a number of campus tours throughout the academic year. You will be guided around the campus by one of our current students and will have an opportunity to ask questions about the University.

Find out more at www.leeds.ac.uk/visitus