The information contained in this brochure is accurate at the date of publication. However, courses, University services and the content of this brochure remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions. The University’s contract with its students (following an acceptance by a student of any offer of a place) does not confer third-party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.
Welcome to the School of Education

Our School is recognised as one of the very best in the UK for research and teaching excellence and we pride ourselves on our close-knit school community.

As our school only runs three undergraduate courses, you have the benefit of being one of a relatively small number of undergraduate students within the school, yet also part of the large University of Leeds cohort. Many of our students say this is incredibly beneficial to their university experience: the school feels like “a family”, yet they still have access to all the benefits of studying at a large institution.

While encouraging you to become a self-motivated learner, our supportive team of staff will guide you through your studies, helping you to develop the skills you need to become an independent critical thinker and part of the University of Leeds learning community.

Our high quality degrees are informed by the cutting-edge research which lecturers pursue alongside teaching; this means that your course will be made up of the latest developments in the field both in the UK and worldwide.

Plus, our multi-disciplinary approach to programme structure allows a high-level of choice for you to tailor your degree to your own interests and aspirations.

So, it is no surprise that the future is bright for our graduates since our programmes recognise the growing demand for professionals with a substantive background in education, childhood studies, psychology and the learning and teaching of languages.

They offer a broad foundation for career opportunities in teaching and education, early years, social care, therapy, the leisure industries, international commerce and industry. Those interested in teaching are also supported in applying for a Primary teacher training programme.
About Leeds

Established in 1904, Leeds is one of the original six ‘redbrick’ universities and part of the prestigious Russell Group comprising the 24 leading research universities in the UK. Our students benefit from being on one of the largest single campus universities in the UK (98 acres) and yet only a 10 minute walk from the city centre.

LEEDS UNIVERSITY UNION

Our Students’ Union is the only one to ever win the Students’ Union Evaluation Initiative (SUEI) gold award twice. The Union boasts over 250 clubs and societies – get involved in anything from football to chess, wine tasting to skydiving, dance to ‘a cappella’ and you can even try your hand at Quidditch. Plus, they are based in a fantastic building with shops, bars, restaurants, events and Wi-Fi. Discover more www.leedsuniversityunion.org.uk

GUARANTEED ACCOMMODATION

You are guaranteed university accommodation for your first year (international students are guaranteed accommodation for the duration of their studies).

We have an impressive range of accommodation to cater for all budgets and requirements.

For details: www.leeds.ac.uk/accommodation

THE CITY

At the heart of Yorkshire, Leeds is one of the largest business, legal and finance sectors in the UK. Due to our central location, we enjoy excellent transport links which can take you all over the UK. London and Edinburgh are just two and a half hours by rail, and Leeds Bradford airport provides regular flights to major destinations.

The city hosts an eclectic and multicultural mix of entertainment, with music, food and nightlife to suit all tastes. Filled with culture, Leeds is home to theatres, museums and art galleries but it is also one of the UK’s top shopping destinations with over two miles of traffic-free shopping. Plus, it is one of the greenest cities in Britain, close to the Yorkshire Dales, and has a significant sporting provision including the international Test Match cricket ground Headingley.

Find out more: www.visitleeds.co.uk
Studying with us

Choosing Leeds means joining a friendly and supportive school community with academics who have carefully designed our programmes and support resources to ensure that you thrive at university.

Resources
The University of Leeds has one of the largest academic libraries with over 2.8 million books and journals and there is a brand new undergraduate library nearing completion which will provide further access to these extensive resources and study space. The VLE is the University’s online learning environment that brings together a range of learning and teaching tools. Typically you might use it to access electronic copies of lecture handouts, resources from our extensive electronic journal and database collections, to watch podcasts of lectures or to join in online discussions.

Teaching methods
Modules are taught using a combination of lectures, seminars and tutorials. All modules have an extensive independent study component and, in addition, some modules encompass independent group work and online activities which are used to supplement face-to-face teaching.

Research-informed teaching
Our programmes are directly informed by research developments. What this means to you is that your programme will cover the latest thinking and you will be taught by leaders in their field who shape policy. See page 8.

Assessment
We use a range of assessment methods in order to get the best out of our students including examination and essays. You may also be assessed through presentations, research-based activities and an extended piece of research in a chosen area (dissertation).

Programme structure
Each programme consists of a mixture of compulsory modules (which you must take in order to achieve core knowledge of the subject area) and optional modules (which are chosen from a specialist list within the School). Most also include discovery modules (see below).

Discovery modules
There are 100s of discovery modules for you to choose from in order to tailor your degree according to your personal interests and aspirations. They are organised into different themes to make your choice easier.

The Themes, such as ‘Language and Intercultural Understanding’ and ‘Enterprise and Innovation’, offer you the opportunity to study beyond your core subject, to pursue an existing interest or try something new. Alternatively, you may choose to deepen your knowledge or approach your subject from a different perspective.

Discovery modules will be available to most students, while others will address one or more of the Themes from within their core programme.

Find out more
www.leeds.ac.uk/broadening

Personal tutor
You will be allocated a personal tutor who will meet with you on an individual basis several times during the year to provide dedicated academic counselling.

Peer Assisted Study Sessions (PASS)
PASS gives you the opportunity to call on the experience and knowledge of students in subsequent years. They allow you to engage in open discussion, explore your understanding of module content and benefit from the input of peers in a relaxed and supportive atmosphere.
Enhance your experience

Your time at Leeds will involve much more than your academic studies; we offer one of the broadest ranges of opportunities that will complement or expand your degree, helping you develop your skills and gain important life experience.

Volunteering
Our Access Academy provides a range of opportunities for you to volunteer in educational settings across Leeds and parts of West Yorkshire. Each year an average of 400 volunteers support or run a range of exciting projects to help raise the aspirations and academic achievement of pupils of all ages, while simultaneously developing your own skills and improving your CV. From tutoring and mentoring to working on out of school activities and the looked-after children project, there are many opportunities to get involved in.

In addition to this, RAG is Leeds University Unions’ official fundraising body supporting local, national and international causes. Last year Leeds students gave 19,000 hours of time and raised over £200,000.

Work experience and holiday placements
There are lots of ways to experience the world of work when you choose to study here — from a full work placement year (see page 7) to summer internships and shorter project work that you can do as part of your studies. Whichever you choose, it develops vital skills, builds confidence, and helps your CV to stand out to employers.

The Careers Centre can assist you in finding a placement by helping you to submit competitive applications for the array of opportunities available at companies in the UK and abroad. See: www.leeds.ac.uk/careerweb/workexperience

Careers Centre
The School of Education, along with Leeds RAG, offer a range of opportunities to travel abroad and volunteer, particularly in schools, which is the most beneficial for a teaching career. Over the summer I was given the fantastic opportunity to teach English to students aged 11-14, in a small middle school over in Indonesia. I lived there for a month where I stayed with a local family — they were extremely welcoming and I soon felt a part of their family. The project aimed to develop the students English Language abilities in the rural town of Jambi, where there was little chance to practice with a native speaker.

PATSY CUMMINGS
BA Childhood Studies

Skills centre
This centre provides academic skills, teaching and learning support. Services range from workshops, online tutorials and one-to-one support covering areas such as time management, presentation skills, mathematical support and referencing. These sessions are a great way to enhance your experience and maximise your employability.

Leeds for Life
Leeds for Life prepares you for your future. It enables you to recognise the value of everything you have done throughout your time at Leeds and to articulate this clearly and confidently so that you will stand out by your ability to talk confidently about your attributes and skills, and the way in which these have been shaped by your academic experience and co-curricular activities at Leeds.

At the heart of Leeds for Life is personal tutoring. The Leeds model for personal tutoring will give you structured one-to-one meetings with your personal tutor throughout your degree. These meetings will support your professional and academic development, helping you to become a confident, articulate Leeds graduate.

See: https://leedsforlife.leeds.ac.uk

The Language Zone
The Language Zone is a language learning resource centre open to all students and staff of the University. It provides resources for independent language learning for students enrolled on language courses, and those studying on their own.

The Zone has a large study area and an extensive range of learning materials including print materials, films, off-air video recordings and more than 50 channels of satellite TV in more than 20 languages.

See: www.leeds.ac.uk/languages
Study abroad and work placements

All of our degrees offer you the option of adding an extra year which you spend either studying abroad at one of our partner institutions across the globe or undertake a work placement (subject to satisfactory progression). These are both fantastic ways of adding experience to your CV and learning more about yourself.

Study abroad
Study abroad is a unique opportunity to expand your educational and personal horizons; it develops transferable skills, such as independence, confidence, cultural sensitivity and problem solving, which are sought after by employers. Plus it is perhaps a once-in-a-lifetime opportunity to live in another country, which many students list as being one of the highlights of their degrees, and to see more of the world.

We have a range of study abroad opportunities worldwide. You can choose to:

• study in Spain through the Erasmus programme
• study in Asia, Australasia, the Americas or South Africa in one of our international partner universities
• take a short summer school course in another country.

Work placement year
Alternatively, you also have the opportunity to apply for a work placement year as part of your course. This nine-month accredited work placement takes place between years two and three of your degree. A work placement gives you the skills and practical experience which are highly valued by employers as well as personal development. It is also a great opportunity to test a potential career.

You will receive support from a dedicated placement tutor and will be assessed in the form of a placement portfolio and presentation.

Here, at the School of Education, you can
• participate in the British Council’s Language Assistants or Comenius Assistants programme
• apply to have a European work placement recognised as part of your degree under the Erasmus scheme.

For information on these opportunities visit www.education.leeds.ac.uk

How much does it cost?
Fees for a year abroad or on work placement are vastly reduced (currently just £1,350 for UK/EU students and £4,000 for international students) and in most cases UK/EU students are still eligible to claim a student loan for this year, which will help to cover the cost of living.

Find out more
Study abroad year: www.leeds.ac.uk/studyabroad
Work placement year: www.leeds.ac.uk/careerweb/workexperience

Student view

“\nI decided to carry out my work placement somewhere abroad as it seemed the perfect chance to fulfil my desire to travel at the same time. So here I am in China, teaching English to children whose ages range from 2 to 16! The application process was very easy with the help of the careers team who I have contact with every month therefore still feel like a valued student at the university.

Taking this opportunity has resulted in a very enjoyable experience which I will never forget. My favourite part of this experience has been interacting with the Chinese students and learning how their education system works.

I have enjoyed this working experience, whilst being able to travel around China, for example I have seen Beijing, Harbin, Chengdu and Shanghai and for this I feel very lucky!

REGAN HOLDEN
(pictured with her students in China)
BA Childhood Studies
Undertook a work placement year in China.”
Be inspired

We are actively engaged in research at the frontiers of education. This research informs and ignites the teaching and study activities of all three of our undergraduate courses. We undertake research in key areas of educational policy and practice, and place particular emphasis on the relevance of our work to education practitioners and policy makers.

A research-led approach to teaching and our curricula develops your powers of critical analysis, as well as skills for independent study and the capacity to work in a variety of professional contexts.

We invite students to participate in current research projects when opportunities arise. This allows you to work alongside leading academics and make significant contributions to important research. For example, previous students have worked within our research teams in a supervised research environment on a project entitled ‘Supporting Reading in Individuals with Autism Spectrum Disorders’. In addition to the valuable contribution they made to the research project, the students developed skills and knowledge which will be valuable in their studies and professional lives.

DR MARY CHAMBERS
Director of Student Education, Head of Undergraduate Area and Associate Professor in Childhood Studies and Inclusive Education

Mary is a member of the Childhood and Youth Academic Group and her area of specialism is Special Educational Needs and Inclusion, more specifically focusing on developmental disorders. Mary’s research encompasses a variety of issues concerning developmental disorders. She is especially interested in motor development in children, assessment, nature and intervention strategies for children with developmental coordination disorder and early intervention for children.

DR JUDITH HANKS
Programme leader, BA English, Language and Education

Judith is a member of the Language Education Research Group. Her areas of specialism are (i) Exploratory Practice: a form of practitioner research in which learners as well as teachers investigate what puzzles them about teaching and learning languages, (ii) intercultural issues in language learning and teaching: classroom cultures and transcending the ‘third space’, (iii) professional development: working with teacher trainers and teacher educators in language teaching. Judith is part of an international network in Exploratory Practice that stretches from Brazil to China, and includes Japan, Turkey, the UK and the USA.
DR MARTIN LAMB
Senior Lecturer in TESOL

Martin is a member of the Language Education Research Group. His area of specialism is language learner motivation, but especially how it relates to identity, social relations and autonomous learning behaviour. Martin is currently working on a research project on language learner motivation and ‘future selves’ among teenagers in Indonesia. He teaches on the modules ‘Education in a multilingual world’ and ‘Globalisation, Identity and English Language Education’.

DR PAULA CLARKE
Associate Professor in Childhood Studies and Inclusive Education

Paula is a member of the Childhood and Youth Academic Group. Her area of specialism is psychological approaches to child development, more specifically focusing on reading and language development. Paula’s research encompasses a variety of areas including Autism, deafness, Down syndrome and the development of reading and language interventions to support the comprehension skills of pupils in primary and secondary schools.

DR LOU HARVEY
Programme leader, BA English, Language and Business Enterprise

Lou has taught English as a Foreign Language and English for Academic Purposes in Slovakia and the UK. Her major research interest is language learning motivation and how it may be understood as socially negotiated and constructed. She is also interested in qualitative research methodology, particularly narrative and life history methods, and specifically in the development of more ethical, dialogic and decentred research methodologies in language learning and intercultural communication.
BA (Hons) Childhood Studies

ENTRY REQUIREMENTS
ABB at A Level (excluding General Studies). Or international equivalent, for example 34 points in the International Baccalaureate (IB) and IELTS 6.5 with no less than 6 in each section.

INTRODUCTION
This course allows you to explore in depth some of the most challenging and fundamental issues concerning childhood in the 21st century. This exciting, multi-disciplinary degree is designed for both school leavers and mature students.

It offers rigorous, interdisciplinary academic study in the fields of childhood, education, sociology, social policy and psychology. The BA (Hons) Childhood Studies course is designed to provide you with an in-depth understanding of children’s lives in diverse social, cultural and educational contexts. It equips you with a firm theoretical base and the methodological skills to address local and international children’s experiences, lives and education within a globalising world. It is delivered through lectures, seminars and workshops using a range of learning resources and pedagogic approaches including different media and digital technologies. The course will offer you the opportunity for reflexive personal study and active engagement with others in debate, analysis and critique.

The course provides a structured learning experience, which is also flexible enough to respond to individual needs and interests.

YEAR 1
Compulsory Modules
• Children, Young People and the State
• What is a Child: Child Development and Learning
• What is a Child: Social Construction of Childhood
• Play and Learning.

Optional Modules (choose one to two) may include:
• Children’s Rights and Social Justice
• Social and Cultural Worlds of Childhood and Youth
• Building a Career from Education Studies.

Plus: If you choose one optional module you will be required to study 20 credits of Discovery Modules from within or outside of the School of Education.

YEAR 2
Compulsory Modules
• Health, Wellbeing, Childhood and Youth
• International Perspectives of Pedagogy and Practice
• Approaches to Research: Theory and Practice
• Psychological Approaches to Understanding and Supporting Children’s Learning.

Optional Modules (choose one to two) may include:
• Literacy and Learning
• Inclusive Education
• Supporting Families.

Plus: If you choose one optional module you will be required to study 20 credits of Discovery Modules from within or outside of the School of Education.

FINAL YEAR
Compulsory Modules
• Dissertation
• Critical Debates in Childhood and Youth: Research.

Optional Modules (choose two to three) may include:
• Spaces for Children and Children’s Spaces
• Supporting Learning in Children with Additional Needs
• Growing Up in the Digital Age
• Advanced Career Development – Business Awareness
• Ecological Approaches to Child Development.

Plus: Discovery Modules from inside or outside of the school to make up the balance.

Optional STUDY ABROAD or WORK PLACEMENT YEAR. see page 7

Modules subject to change.
Student view

Childhood Studies is a fast-moving field and the course and the lecturers really push us to think critically and question both new and existing theories. This creates the opportunity to debate in lectures, which can be really interesting. Furthermore, the course is so flexible; if you have a specific interest, you are encouraged to pursue it. Every year we are given the opportunity to take an elective (or ‘discovery’) module which can be in anything, and this means I get the opportunity to broaden my knowledge.

The course has allowed me to develop my knowledge and as a result, I have made my career choice! I had never considered Social Work before I started my degree at Leeds but the career services introduced me to a graduate programme that really sparked my interest. I know my school and the lecturers will fully support me with my application and I hope I can make them proud!

CHIARA CREATES
BA Childhood Studies
BA (Hons) English, Language and Business Enterprise

ENTRY REQUIREMENTS
ABB at A Level (excluding General Studies). Or international equivalent, for example 34 points in the International Baccalaureate and IELTS 6.5 with no less than 6 in each section.

INTRODUCTION
Run in conjunction with Leeds University Business School, this new and distinctive programme combines the study of English language teaching and learning with business studies and the learning of a foreign language.

Through lectures, seminars, tutorials and workshops, you will be introduced to theoretical ideas and will be taught to consider them critically and relate them to professional practice. The BA English, Language and Business Enterprise programme is designed so that, upon completion, you can:

- understand the psychological, social and environmental processes involved in learning languages
- understand the principles and practice of teaching foreign languages
- demonstrate knowledge about the nature, extent and complexity of running a business, with an understanding of how organisations work within themselves, interact with each other, interact with the external environment, and respond to change
- demonstrate oral and written skills in two foreign languages.

Upon graduating, you will have gained the knowledge and skills which will allow you to pursue a variety of careers in education and business.

YEAR 1
Compulsory Modules
- Language, Learners and Society
- Second Language Acquisition and Learning
- English for Communication (International students only)
- Foreign Language Module (UK students only)
- Understanding Social Enterprises
- Economics for Management
- Innovation and Creativity in Business.

Optional Modules (choose one) may include:
- Education in a Multilingual World
- Building a Career from Education Studies
- Social and Cultural Worlds of Childhood and Youth.

YEAR 2
Compulsory Modules
- Language Description for Education
- The Practice of English Language Teaching
- Planning Language Teaching and Learning
- Marketing
- Finance for Small Businesses
- People in Organisations.

Plus: Students will be required to study 20 credits of Discovery Modules.

FINAL YEAR
Compulsory Modules
- Final Year Project
- A Foreign Language of Your Choice
- Analysing Language Learning.

Optional Modules (choose two) may include:
- Social Networking for Enterprise
- Management Decision Making
- Globalisation, Identity and English Language Education

Modules subject to change.

Optional STUDY ABROAD or WORK PLACEMENT YEAR. see page 7
The degree is innovative in many respects and is especially strong in its focus on both theory and research-led teaching, while combining these with the need for a practically-focused degree which is outward-looking.

PROFESSOR STEVE WALSH
Newcastle University
BA (Hons) English, Language and Education

ENTRY REQUIREMENTS

ABB at A Level (excluding General Studies). Or international equivalent, for example 34 points in the International Baccalaureate (IB) and IELTS 6.5 with no less than 6 in each section.

INTRODUCTION

This course is designed for anyone who has an interest in the academic study of English, education and the learning of languages. This exciting programme offers opportunities to learn foreign languages and be prepared for the study of an additional professional qualification in the teaching of English to speakers of other languages (TESOL). The course comprises three distinct but interrelated strands of study:

• Language Studies introduces understandings of how languages are learnt and knowledge of how to teach them. You will learn how to analyse, describe and use language for effective communication.
• Education Studies covers social, psychological and educational aspects of child development and provides a context for the study of language teaching and learning.
• Foreign Language Studies includes modules in advanced English Language for international students, and modules in foreign languages for UK/EU students. These modules will allow you to reflect upon your own language learning experiences and will be linked to modules in the Language Studies.

YEAR 1

Compulsory Modules
• Second Language Acquisition and Learning
• Language, Learners and Society
• Education in a Multilingual World
• English for Communication (International students only)
• Foreign Language Module (UK students only).

Optional Modules (choose two) may include:
• Children, Young People, Families and the State
• What is a Child: Child Development and Learning
• What is a Child: Social Construction of Childhood
• Building a Career from Education Studies.

YEAR 2

Compulsory Modules
• Language Description for Education
• The Practice of English Language Teaching
• Planning Language Teaching
• International students will study ‘Advanced English for Academic Study’. UK students will continue the study of the foreign language studied in year one or will choose a Discovery Module.

Optional Modules (choose two) may include:
• Health, Wellbeing, Childhood and Youth
• International Perspectives of Pedagogy and Practice
• Critical Debates in Childhood and Youth: Policy and Practice
• Approaches to Research: Theory and Learning.

FINAL YEAR

Compulsory Modules
• Analysing Language Learning*
• A New Foreign Language*
• Final Year Project

*These two modules are linked and offer you a unique opportunity to critically examine and describe your own foreign language learning experiences with reference to theoretical models studied in years one and two.

Optional Modules (choose two) may include:*  
• Advanced Career Development: Business Awareness
• Special Profiles: Intervention and Support
• Globalisation, Identity and English Language Education
• Language Learning Technology and Materials
• Growing up in a Digital Age
• Critical Debates in Childhood and Youth: Research Childhood and Care.

*Students may opt to study one Discovery Module in place of one optional module.

Optional STUDY ABROAD or WORK PLACEMENT YEAR. see page 7

Modules subject to change.
You can graduate with an additional, internationally-recognised, CELTA which qualifies you to teach English to speakers of other languages.

Student view

The learning facilities in the School of Education are brilliant. We have access to our own computer clusters and library all under one roof (Hillary Place).

The University’s self-access language learning centre is a great tool whilst learning a language. We have free access to hundreds of books, films, newspapers and music in the target language.

ANNA KELLY
BA English, Language and Education

I really enjoy modules that look into lexis and syntax, and the implications for teachers and learners. I also loved my Italian module last year, and am glad I chose some optional business modules as they helped me when applying for graduate schemes. I am also excited for January in order to begin the CELTA qualification.

The support in the School of Education has been phenomenal and I have found the levels of interaction with staff in the School to be one of the course’s strongest points. Tutors are always available to help and are all passionate about teaching.

EMILY PASQUALE
BA English, Language and Education
Careers

Our courses will equip you with the key skills required to succeed in a broad range of careers within, for example, education, social care and commerce.

Where will your degree take you?

Childhood Studies
The BA (Hons) Childhood Studies course offers an effective foundation for careers relating to children and young people. Successful graduates have gone on to work in teaching and education, early years, social care, nursing, speech therapy, special needs, social work and child welfare, play therapy, leisure industries, charities and family law.

English, Language and Education
The BA (Hons) English, Language and Education course integrates the study of English Language and how it can be taught and learnt with the study of education and the learning of foreign languages. The knowledge and skills that you develop will provide a solid foundation for careers in teaching and other roles in education, social care, international commerce and industry.

English, Language and Business Enterprise
The broad ranging BA (Hons) English, Language and Business Enterprise course facilitates wide career options in business or education on a worldwide scale. The additional language skills developed throughout this course are increasingly advantageous within many sectors, particularly international commerce and industry.

Thinking of becoming a teacher?
All of our degrees are excellent preparation for a career in teaching as they give a broad-ranging knowledge on many areas which affect education, they are also a good way of keeping your options open should you change your mind part way through the degree. When you have graduated, you can apply for a PGCE course at Leeds or another institution to achieve Qualified Teacher Status.

Find out more www.education.leeds.ac.uk/teacher-training

I hugely enjoyed the journey of the course through the three years of study. I also appreciated that the course offered such a board spectrum of topics.

As well as sharing a joint passion with my course members, it was fantastic to have a wide range of people from different backgrounds to hear their views and opinions.

Studying at Leeds allowed me to think differently about making choices in my career path. As a result I have landed a job I never dreamt of doing; I now work in Uganda for a charity called Soft Power Education and I absolutely love every minute of it.

HANNAH HOWMAN
Assistant Project Manager
BA Childhood Studies
Admissions information

BA Social Science

(Foundation course for UK students) UCAS code: L301

If you are aged 21 years or over and feel you missed out on education the first time around; or you are aged 18-21 and feel that circumstances beyond your control have adversely affected your educational achievement, then this foundation course will give you the opportunity to realise your potential.

Successful completion of the first year of this programme will provide you with both the academic and practical skills required for successful undergraduate study. It also provides access onto the first year of a range of degree programmes within the Faculty of Education, Social Sciences and Law. Help and guidance on financing your studies is available.

Entry Requirements
Evidence of prior study at GCSE level to include Maths and English at grade C or equivalent, however this is flexible. We particularly encourage applications from mature students who may not meet the standard requirements. Applicants will be given the chance to demonstrate their abilities at interview.

For more information on the BA Social Science see www.sociology.leeds.ac.uk

Access to Leeds
Access to Leeds is an admissions scheme designed to help pupils whose personal circumstances may have affected their ability to succeed at the levels that would normally be expected by admissions tutors. More details, including eligibility criteria: www.leeds.ac.uk/A2L

International Students
We welcome applications from students with international qualifications. International students apply in the same way as British students, through UCAS. All candidates whose first language is not English will need to gain an English language qualification. Our International Office regularly travels overseas to meet with prospective students to advise them about life as an international student in Leeds.

For more information visit www.leeds.ac.uk/internationalstudents

International Foundation year
The University’s International Foundation Year (IFY) is intended for academically able international students who wish to study at a British university but do not yet have the qualifications they need to start an undergraduate degree programme. The IFY allows you to study the relevant subjects required for your intended undergraduate programme and helps you to develop the skills needed as an undergraduate student. If you complete the IFY successfully you will be eligible to join a wide range of undergraduate degree programmes offered at the University.

To find out more visit http://internationalfoundationyear.leeds.ac.uk

The facility I used most frequently at first was the University’s Language Centre. It helped me with my English, making friends from other countries, and advice with my academic writing.

The library, Leeds University Union (LUU) and the International Student Office also supply great help to me not only in study but also daily life. There is lots to get involved with outside the course, such as international parties (we had a showcase to celebrate Chinese Spring Festival), give-it-a-go sessions by LUU and the global café, which is organised by the International Student Office. I have also found a part-time job.

Leeds is a multilingual and beautiful city. People here are very kind and helpful. It’s also convenient to travel to other cities either by bus or by train.

DONGPING CHEN (CHINESE)
BA English, Language and Education
Fees and Funding

Choosing the right university is an important decision and an investment in your future. At Leeds, we offer one of the most generous funding packages in the country.

**UK/EU TUITION FEES**

At the time of printing, full details of fees for 2016 have not yet been finalised but we expect arrangements to be similar to 2015. Keep checking our website for updates on fees and details of the financial support that may be available to you at www.leeds.ac.uk/yourfinances

**GOVERNMENT SUPPORT**

There’s a range of government financial support available to UK/EU students including:

- Loans which you have to pay back (to cover tuition fees and help with living costs).
- Grants which you do not have to pay back (to help with living costs). You will only repay the combined tuition and living cost loan when you start earning over £21,000.

For the latest and comprehensive details visit www.gov.uk/student-finance/loans-and-grants

**LEEDS FINANCIAL SUPPORT**

We offer comprehensive financial support to help UK and EU undergraduates with annual household incomes under a certain level. You won’t have to repay support you get from us. As an example, in 2015 students with a household income of £25,000 or below received support of £2,500 a year.

More details: www.leeds.ac.uk/universitysupport

**INTERNATIONAL STUDENTS**

Fees for 2016 entry are currently being finalised so please check the website below for the latest information. You may be eligible for a University academic scholarship.

Find out more www.leeds.ac.uk/yourfinances

You should also research possible funding available in your home country.

**SCHOLARSHIPS**

On top of the Leeds Financial Support there are a wide range of scholarships for which you can apply. Some of our scholarships target UK/EU students based on household income, others are dependent solely on your academic achievement and some are specifically for international students.

For more information on our scholarships see www.leeds.ac.uk/yourfinances
Coming to Leeds

Leeds Bradford International Airport provides international access. It is approximately 7 miles away from the city centre.

FROM WITHIN THE UK
Leeds is well served by the major UK motorways. Frequent trains link Leeds with the UK’s major cities; London is just two and a half hours away.

UNIVERSITY OPEN DAYS 2015
Friday 19 June
Saturday 20 June
Friday 26 June
Saturday 12 September
Saturday 10 October
www.leeds.ac.uk/opendays

POST-APPLICATION VISITS
If we make you an offer we will invite you to a specific School of Education visit day.

This is an opportunity to meet staff and get a more in-depth look at what it will really be like studying with us. During your visit, current students can provide campus tours and will also be available to informally answer questions.

ACCOMMODATION VIEWING DAY
We also have a University accommodation viewing day on Saturday 23 April 2016.

This is intended for offer holders to see all of the possible options in one day.

You can also take a look at all of the options at www.accommodation.leeds.ac.uk

CAMPUS TOURS
Ideal for if you cannot make the scheduled open days, the University organises a number of campus tours throughout the academic year.

You will be guided around the campus by one of our ambassadors and have the opportunity to ask questions about the university.

Find out more at www.leeds.ac.uk/visitus

How to apply
All students need to apply through UCAS. You can apply online at www.ucas.com/apply
If you have any queries about applying please contact l.gibbons@leeds.ac.uk